

University of Michigan-Flint First Year Experience Rubric for the Embedded Assessment of the Use of Multiple Perspectives or Methodologies¹

	Advanced 4	Proficient 3	Basic 2	Inadequate 1
Identifies Diverse or Conflicting Perspectives or Methodologies	Clearly identifies and accurately distinguishes an alternative perspective or methodology	Partially identifies and distinguishes an alternative perspective or methodology	Acknowledges an alternative perspective or methodology, but it is underdeveloped	Cannot imagine or identify an alternative perspective or methodology
Articulates the Values of considering Multiple Perspectives or Methodologies	Articulates the value of considering multiple perspectives or methodologies by seeking and engaging alternate perspectives or methodologies	Articulates the value of considering multiple perspectives or methodologies but does not fully engage alternate perspectives or methodologies	States the value of considering multiple perspectives or methodologies, but does not substantively engage alternate perspectives or methodologies	Rejects the value of considering alternate perspectives or methodologies
Examines Real or hypothetical Problems from Multiple Perspectives or Methodologies	The examination of problems fully explores multiple perspectives or methodologies	The examination of problems identifies some relevant commonalities and differences among multiple perspectives or methodologies	The examination of problems consistently favors a particular perspective without giving adequate consideration of alternative perspectives or methodologies	The examination of problems adopts only one perspective or methodology

¹ Adapted from Intentional Learning Scoring Rubric, Roanoke College, Teagle Foundation Project Report on Year 1: 2006-2007.