

University of Michigan-Flint First Year Experience Rubric for the Embedded Assessment of Student Writing¹

	Advanced 4	Proficient 3	Basic 2	Inadequate 1
Purpose for Writing	Has a clear and well developed purpose that is both responsive to task(s) and demonstrates initiative	The purpose is less evident and occasionally strays from the assigned task(s)	The purpose is difficult for the reader to determine, and strays from assigned task(s)	The purpose is lacking and does not address the assigned task(s)
Content Development (organization, reasoning and detail)	Organization enhances the presentation of sophisticated reasoning and extremely relevant details	Organization is basically consistent with less than sound reasoning and only somewhat relevant details	Organization is sloppy and/or inconsistent, shows weak reasoning with few or tangential details	There is very little organization, poor reasoning and absent or irrelevant details
Sources and Evidence, Plagiarism	Demonstrates purposeful and consistent use and citation of sources to develop student ideas	Demonstrates a basic understanding of source citation, but not always with clear purpose or consistency	Demonstrates a beginning understanding of sources and citations to support student ideas	Demonstrates very little or no use of citing sources to develop student ideas
Control of Syntax and Mechanics	Writing is nearly error-free and conveys meaning with clarity and fluency	While writing may possess a few errors, their presence does not undermine meaning	The writing possess a significant number of errors that negatively affect writer's ability to convey meaning	Writing has so many errors as to make reading almost impossible

¹ Adapted from the Association of American Colleges and Universities Written Communication Metarubric